



WAVES of Learning, Free from WDE

Hopefully you've taken advantage of the free professional development opportunities that the Wyoming Department of Education (WDE) has provided. WDE staff recognize how hard Wyoming educators have been working to meet the needs of Wyoming students. If any educator has missed a session or two, the WDE has it covered. Educators can access all WAVES recordings and materials by visiting the Wyoming Instructional Network.

Directors, administrators, educators, and service providers are encouraged to take advantage of the continuing educational support through this WAVES of Learning format. Join us for the live sessions to be eligible for a prize drawing for your classroom when you complete an evaluation. PTSB and STARS credits are available for all sessions. Feel free to share this information with educators, parents, and any who you feel would benefit.

Following are the offerings for March, April and May. Register for each session using the related link. All scheduled session times are Mountain Standard Time.

From 3-5 p.m. on March 11, 2021



Avoiding Major Tier 3 Pitfalls: Keep it Simple!

Exploration of solutions to common errors made at Tier III in a MTSS Framework.

Register [here](#).

Dr. Tessie Bailey has been supporting the WDE and local educators for the last five years. She is the Principal Consultant for the National Center on Intensive Intervention and Director of the Center on Multi-Tiered System of Supports (MTSS Center) and the new PROGRESS Center: Promoting Progress for Students with Disabilities at American Institutes for Research.

From 9-11 a.m. on March 12, 2021



Universal Design for the Inclusive Classroom

Learn how to incorporate key principles and concepts in universal design while accommodating all students.

Register [here](#).

Nikki Baldwin is the Director of The Wyoming Early Childhood Outreach Network and Program Coordinator of The Wyoming Early Childhood Professional Learning Collaborative, University of Wyoming. She has spent the last 20 years working in a variety of early childhood settings in Wyoming. These include: teaching kindergarten, providing special education services to children birth-5 years, coordinating curriculum for a Head Start program, directing preschool programs, starting a family-centered non-profit, and becoming a member of the University of Wyoming early childhood education faculty in 2008. Baldwin's work at UW over the last 12 years has included coordinating curriculum and pedagogy at the UW Early Care and Education Center, taking groups of students to Nepal for an international early childhood teaching experience, leading the Early Childhood Special Education endorsement program, and directing the Wyoming Early Childhood Outreach Network (WYECON). Baldwin completed her Ph.D in Curriculum Studies at UW in 2013. Baldwin enjoys traveling to Ohio to visit her granddaughter, reading, camping, and wandering in the hills with her dogs, Molly and Scout.

From 3:30- 5 p.m. on March 25, 2021



Overview of Literacy for Students with Significant Intellectual Disabilities

This overview will provide tools and strategies to help guide you as you work with students with significant intellectual disabilities.

Register [here](#).

Leslie Bechtel Van Orman is a Teacher of Students with Visual Impairments and an Orientation and Mobility Specialist. She is the Program Manager for the WDE - Vision Outreach Services and the Wyoming Deaf-Blind Grant Administrator.

From 10-11:30 a.m. on March 26, 2021



Avoiding Pitfalls in the IEP Process for Early Childhood

Don't fall prey to the commonly overlooked components of the IEP process.

Register [here](#).

Stephanie Weaver is a principal partner in Pingora Consulting, LLC. She offers over twelve years of experience in state education agency administration (including serving as a former Deputy Director of Special Education for the WDE), strategic planning, fiscal controls and program improvement. Business finance and data analysis expertise served as the foundation for Weaver's career, which

proved invaluable as she followed her heart (and her parents) into a career in the field of education. Now considered a national expert and an indispensable resource on all matters pertaining to special education, school finance, and refining education systems, Weaver is regularly engaged to work with school districts and states in programmatic finance, data analysis, legal compliance, and systems management. She holds a Bachelor's of Science degree in Business Management with honors from Montana State University, Bozeman and a Masters of Business Administration degree from the University of Wyoming. As a life-long learner, Ms. Weaver has expanded her knowledge and skills to include certification as a mediator. She incorporates the facilitation and team building expertise of a professional mediator across all aspects of her profession, making her an expert in working with diverse groups and building cohesive workplace teams.

From 3:30-5 p.m. on April 15, 2021



Determining Educational Benefit

Guiding information to determine whether IEPs are reasonably calculated.

Register [here](#).

Lenore Knudtson's career has been shaped by diverse professional opportunities. After earning a bachelor's degree and a master's degree in education, Knudtson became a nationally-certified school psychologist working with school teams, parents, and children. School psychology ignited a passion for special education and improving the lives of children and young adults with disabilities. Knudtson later attended law school, where she earned a Juris Doctor degree with honors from William Mitchell College of Law. She now combines school psychology and special education law, dispute resolution, the work of special education teams, and building professional capacity in special education disciplines. Currently, Knudtson's career has culminated in a rich blend of issues focusing on education and dispute resolution. She is certified as a mediator, and also serves as a special education mediator, complaint investigator, and hearing officer in several states. Knudtson provides professional development in education and dispute resolution, and speaks to audiences across the nation. In 2012, Knudtson joined with Stephanie Weaver to create Pingora Consulting, LLC, offering an array of services focusing on education, dispute resolution, systems building, and legal compliance.

From 3:30-5 p.m. on April 16, 2021



Child Find Obligations

Current law surrounding the obligation to identify, locate and evaluate all children with disabilities, regardless of the severity of their disabilities will be discussed.

Register [here](#).

Jose Martin J.D., Attorney at Law, is a partner with the school law firm of Richards Lindsay & Martín, L.L.P. in Austin, Texas. His practice focuses exclusively on disabilities issues and litigation affecting public schools, including special education consulting and litigation under the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. Martin graduated from the University of Texas and the University of Texas School of Law, and, in

April, will have been a practicing attorney for 30 years, all in special education. He has presented in more than 40 states, from Hawaii to Florida to Alaska to New Jersey. He has been partnering with the Wyoming Department of Education to bring quality professional development and guidance on special education issues since 2007.

From 1-4:30 p.m. on April 29, 2021



Identifying and Overcoming Special Education Issues in a Virtual Setting

Authentic and practical practices to support students in a virtual setting.

Register [here](#).

Jose Martin J.D., Attorney at Law, is a partner with the school law firm of Richards Lindsay & Martín, L.L.P. in Austin, Texas. His practice focuses exclusively on disabilities issues and litigation affecting public schools, including special education consulting and litigation under the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. Martin graduated from the University of Texas and the University of Texas School of Law, and, in April, will have been a practicing attorney for 30 years, all in special education. He has presented in more than 40 states, from Hawaii to Florida to Alaska to New Jersey. He has been partnering with the Wyoming Department of Education to bring quality professional development and guidance on special education issues since 2007.

From 3:30-5 p.m. on May 6, 2021



Using the MTSS fidelity Rubric to Create an Action Plan

Using the MTSS Fidelity Rubric during the implementation of MTSS allows teams to accurately assess their progress and set meaningful goals. During this session we will look at a process for reviewing benchmark and summative data to identify areas of need within an MTSS framework and then create an action plan for addressing those needs.

Register [here](#).

Barton Lyman is originally from Cody Wyoming. He earned a Bachelor of Science degree in Business Management with a minor in Psychology from the University of Wyoming. In addition, Bart completed an Educational Specialist degree in School Psychology at Brigham Young University. Other post graduate work includes a Diplomate in School Neuropsychology and certificate in Educational Leadership. Bart's career has generally been focused on the practice of School Psychology, but he has also served as the Wyoming Multi-Tiered Systems of Support Coach. He currently works for Region V B.O.C.E.S. as an Outreach Program Director. Bart's professional affiliation includes being a member of the National Association Of School Psychologists, Wyoming Association Of School Psychologists, and the Association Of Educational Service Agencies.

Check the WDE's Professional Development [webpage](#) for WAVES updates, and other educational opportunities.